

# 4 Facts: Servant

Jesus lived His life on earth helping and serving others, and He asks us to do the same

## Group Discussion Flow

### connect with needs

- ▶ Find out how they are doing. Ask also how their **action to take** and **person to tell** went last week.
- ▶ Pray for wisdom from God for the session.
- ▶ Start by stating: *"People who are unselfish and serve make a powerful, positive impact on those around them."*  
Then, surface experiences:  
*"Let me tell you how I have experienced this."*  
*"Tell us how you have experienced this."*
- ▶ Transition to the Bible by saying, *"Jesus demonstrated that He was unselfish and sought to serve people."*

### hear what God says

- ▶ Read (or tell) a Bible story/passage related to the topic.  
Choices:  
**John 13:1–17 (story)**  
**Mark 1:40–42 (story)**  
**Ephesians 6:7–8**  
Two of these passages may be enough to cover in one session.  
Commentary:  
**John 13:1–17** — Jesus gives a lesson in humility when He washes the feet of the disciples. Such a menial task was usually left to the servants. Here, Jesus sets an example that we should do for others what He has done for us.  
**Mark 1:40–42** — A man with leprosy begged Jesus to make him clean. Touching a person with such a disease brought defilement under

the law. Jesus, however, unselfishly responded to the man's request and cured him.  
**Ephesians 6:7–8** — This passage challenges us to serve others as if we were serving God.

- ▶ Discuss each passage using the following questions, or the alternate questions below:  
*What do you think this passage teaches us?*  
*What can we learn about God or our response to God?*  
*How do you think this passage relates to the statement we discussed earlier: "People who are unselfish and serve make a powerful, positive impact on those around them"?*

### apply that to life

- ▶ State the main lesson: *"Jesus lived His life on earth helping and serving others, and He asks us to do the same."* Have them write the **lesson learned** on their Mini-Journal card.
- ▶ Discuss:  
*What are some things that keep us from helping or serving others?*  
*What is one action you can take this week to help or serve someone else?*
- ▶ Have them write down their specific **action to take**. Then in groups of two or three, have them share what action they plan to take. Finally, have them pray for one another.

### tell someone they know

- ▶ Ask whom they know who might be interested in hearing about what they are learning.
- ▶ Have them write the name after **person to tell**. Then, in groups of two or three, have them share whom they plan to tell. Finally, have them pray for one another.
- ▶ Encourage them to tell those people in the next few days.
- ▶ Tell them how they will be helped by the next four sessions. See the [Dashboard, "4 Helps"](#).

#### notes and preparation checklist

##### pray

- Pray for wisdom.
- Pray for group members.

##### connect

- Think of a good personal example to share.
- Decide when and how to transition from **connect** to **hear**.

#### notes and preparation checklist

##### hear

Alternate questions to ask:

- John 13:1–17**
  1. *What are some qualities about Jesus we see in the act of washing the disciples' feet?*
  2. *If we take the qualities of humility and serving beyond washing people's feet, what are some ways we can apply those qualities in the context of our daily lives?*
- Mark 1:40–42**
  1. *What might be some reasons Jesus wouldn't want to touch the leper?*

2. *Why did he do it?*

Note: This next passage moves from Jesus serving to our following His example in serving.

**Ephesians 6:7–8**

1. *What would be some alternatives to wholehearted service? (Reluctant, begrudging)*
2. *What are some examples you have seen of both wholehearted and begrudging service?*

#### notes and preparation checklist

##### apply

- Decide when and how to transition from **hear** to **apply**.
- Be prepared to encourage people to a specific action step. Have an example in mind.
- Print [Servant Mini Journal](#).

#### notes and preparation checklist

##### tell

- Encourage people to do this despite their natural tendency not to.
- Look for group members who **tell** easily. They may be good at leading their own group soon.